

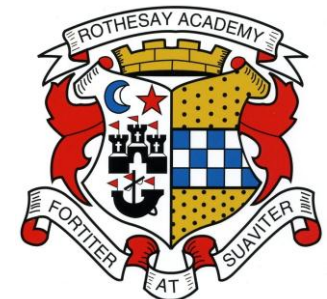
Rothesay Joint Campus

One Community, One Campus, One School



Rothesay Pre 5, Rothesay Primary and Rothesay Academy

Report to Committee 2012



Rothesay Joint Campus



We are now established as a Joint Campus and although it has not always been easy, we are making progress in implementing the principles and aspirations of Curriculum for Excellence to deliver a seamless 3-18 curriculum which more effectively meets the needs of all of our young people in one Community, one Campus, one School.

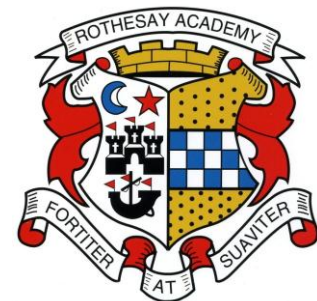
As schools on Bute, we agreed 4 priorities, these are:

- redesigning the curriculum
 - embedding AifL, co-operative learning and active learning
 - to undertake training in Coaching and Mentoring techniques in order to effectively support pupils
 - developing inter-disciplinary learning
- these priorities are reflected in our Improvement Plan.

For session 2012/2013 we have also agreed 7 Campus priorities, these are:

- Joint Working across Campus
- Implementation of Curriculum for Excellence
- Parental Involvement including improving communication and resolving conflict
- Meeting pupils needs including celebration of achievement and reviewing our Vision and Vales
- Behaviour
- Self Evaluation
- Leadership of staff and pupils

These priorities were identified by staff after considering the authority priorities, national priorities and priorities identified during our Campus review in 2011



Review of Campus Priorities

Literacy, Numeracy, Health and Wellbeing across the Curriculum 3-18

Development of literacy, numeracy, health and wellbeing strategies across campus

Across campus we are continuing to develop strategies to ensure all three are taught effectively across our curriculum 3-18. We have begun to develop statements of practice this session, these will be implemented next session.

We have created literacy and numeracy displays around campus to exemplify how literacy and numeracy permeate all subject areas.

Classroom visits and other self evaluation activities will continue to be used next session to ensure all three are taught effectively across our curriculum 3-18.

Redesigning the Curriculum Pre5-S3

To continue towards full implementation of CfE by redesigning the Pre5-S2 curriculum.

Staff continue to engage with the experiences and outcomes from pre5 through to S2 with some trialling of outcomes in S3 across a number of subjects.

Pupils from pre5 to S2 participated in at least three interdisciplinary experiences throughout this session.

The new curriculum map for S1 and S2 has been implemented. All subjects have evaluated and adjusted their courses. The curriculum map for S3 and S4 has been agreed following consultations with staff and parents. The curriculum meets our expectations and aspirations as well as the national and local guidance.

New planners are in place for primary and staff are becoming increasingly familiar with the outcomes and experiences.

Parental Involvement

A new Parent Council was formed that is representative of the parent body from 3-18. The new Parent Council has organised an SQA event on the new qualifications and was also consulted on the new vision, values and aims of the school and curriculum information for parents.

Meeting Pupils Needs

There has been some work undertaken 3-18 on improving challenge for pupils; however this work needs to be continued. Support plans in primary are now more effective working documents. In secondary plans are reviewed with pupils and parents within timescale. Most staff in secondary are familiar with support plans and strategies to be used with pupils. Work will continue in this area.

Behaviour

Support staff, guidance, primary and some secondary staff have been trained in restorative meetings and are now using these effectively with pupils.

All staff across Campus have had two sessions on aspects of Assertive Discipline. More staff are using assertive discipline effectively.

Self-Evaluation

Self evaluation activities were completed according to the calendar. The information from these has been discussed with appropriate staff and have informed some improvement. Departmental Reviews have led to more personalised and focused department improvement priorities.

Leadership

Both Primary and Secondary Pupil Councils met regularly and influenced decision making across the Campus.

There were leadership opportunities for staff in skill development, pupil motivation and curriculum development. More staff will continue to be encouraged to undertake such leadership opportunities.

There is improved teamwork in SLT and Leadership across Campus.

PDR/PRD have been undertaken with most staff.

Review of Pre5 and Primary Priorities

Assessment – we have continued to develop activities that support enhanced professional dialogue regarding assessment amongst staff Pre 5-P7. All staff have participated in moderation of assessment in literacy. Assessments being used reflect the guidance in the NAR. Formative and summative assessment evidence is being used to inform the tracking documents. Tracking documents are helpful in summarising progress, they are however time-consuming. More time to be given to tracking and sharing the standard next session.

Pedagogy – There is increased use of ICT in classes. While cooperative learning is used, it could be used more often and is the focus of a Campus development next session.

Interdisciplinary tasks have been evaluated and reviewed. Most are greatly enjoyed by pupils and offer more depth of learning and focused skills development.

Active learning a statement of practice has been created and examples of good practice identified. This priority will continue next session focusing on implementation in all classes.

Coaching and mentoring and Learning Journeys- Staff have continued to use pupil's Learning Journey as the focus for discussion. Some staff have found it difficult to identify time to facilitate sufficient, meaningful discussion of progress and needs. A statement of practice has been created and all staff need to work towards full implementation next session. Displays were created to explain the learning journey process to parents.

GLOW- staff have found access to GLOW very difficult, most have used it to access the NAR. P6 and 7 have undertaken some activities through GLOW but these have been limited. There is a reluctance to develop any further work with GLOW until the access difficulties are resolved and a decision made about its future.

Improve pace and challenge – teaching staff are more focused on ensuring that lessons offer appropriate pace and challenge for all learners. This will continue.

Support plans across Campus should be working documents and regularly updated –staff know the content of the support plans and profiles for pupils in their class and use these to support learning. These documents are used regularly and are shared with parents at the annual review/parent evening.

Ensure self evaluation activities effect improvement- There is regular professional dialogue about self evaluation activities. We have become better at ensuring that issues raised as a result of self evaluation are acted upon in order to improve the learning experiences for our pupils.

Review of Secondary Department Priorities

Departments planned under the following headings for 2011/2012

Assessment – Departments have developed some activities to support enhanced professional dialogue regarding assessment. There has been some limited moderation of assessment in S1 and S2 within subjects. An assessment supporter has been identified to support assessment across departments.

Pedagogy – Departments continue to develop AiFl strategies being used in class. Most departments continue to have increased use of Cooperative learning as a priority. There is evidence of use of cooperative learning across the school, but it is planned to develop this further next term. There is increased use of ICT across the curriculum, however use of GLOW remains limited for reason previously outlined. Interdisciplinary tasks undertaken in S1 and S2 have been evaluated and adapted as required. There are a small number of departments not yet delivering Interdisciplinary Learning. This is a priority for them for the coming session.

Implement new S2 structure and Curriculum and develop S3 structure and Curriculum-

All staff continue to engage with the experiences and outcomes in S1 and S2 and are becoming clearer on the skills that require to be taught. Staff are developing familiarity with the experiences, outcomes and skills to be taught in S3.

S1 and S2 pupils are participating in at least three interdisciplinary experiences throughout this session, though some subjects have yet to develop Interdisciplinary Learning.

The S1 and S2 curriculum has been implemented, evaluated and refined as appropriate.

Most subjects have developed the curriculum for S3 ensuring it meets our expectations and aspirations as well as the national and local guidance.

Improve pace and challenge – This continues to be a priority across all departments to ensure that all courses and lessons offer appropriate pace and challenge for all learners.

Support plans across Campus should be working documents and regularly updated – Principal Teachers have ensured that all staff in their department know the content of the support plans and profiles for pupils in their classes. Staff are following the guidance contained within these documents and know to contact the named person, the guidance teacher should they consider that strategies/targets require to be changed or amended.

Ensure self evaluation activities effect improvement- Departmental meetings now ensure there is regular professional dialogue within departments about self evaluation activities. Additional time has been allocated within their working time agreement to reflect the increased focus on improvement. Principle teachers are responsible for ensuring that issues raised as a result of self evaluation are acted upon in order to improve the learning experiences for our pupils. This continues to be a priority for the year ahead.

Attainment and Achievement Section

As we are now working with Curriculum for Excellence we are reporting attainment differently. Curriculum for Excellence is divided into 4 levels. These levels are broad curriculum stages which offer learners a range of learning experiences and opportunities to help them achieve. From pre-school to the end of S3 the levels are organised as follows, allowing depth as well as breadth of learning:

Early : Pre school – primary 1
First : Primary 2 – primary 4
Second : Primary 5 – primary 7
Third : S1 – S3

As with 5-14 levels, these blocks are for guidance. Children work in different ability groups in all classes. Some will take longer or shorter to reach these blocks.

Progress through a level is reported using the terminology:

Developing, Consolidating or Secure within that level. The following gives you some guidance of what these terms mean.

Developing: started on the work of the new level and beginning to make progress
Consolidating : now working well at this level across a wide range of learning
Secure : now achieving well across many areas of the curriculum, in both familiar and unfamiliar contexts

In Rothesay Primary we track pupil progress through levels on a simple tracking tool that allows us to see at a glance how they are progressing. In Rothesay Academy this tracking is done electronically. These documents are populated using information gathered through summative and formative assessment.

In Rothesay Primary our evidence tells us that most pupils are achieving in line with or above the national standard.

Secondary Attainment

In S4, performance for all national priority measures shows improvement from last year and attainment levels exceed those indicated by CAT. This is a reflection of the hard work done by pupils and the commitment shown by staff. We continue to develop teaching methodologies, with a focus on AiFL strategies and co-operative learning, and to develop the curriculum, embracing the principles of CfE. All our work is underpinned by a rigorous programme of self – evaluation at both whole – school and department levels.

In addition to the “traditional” subjects we deliver, we work in partnership to offer a range of other qualifications – Skills for Work, xl and Personal Finance. A total of 25 pupils successfully undertook SfW courses in Child Care, Construction, Creative Digital Media, Hairdressing and Hospitality, 6 pupils achieved ASDAN xl awards and 6 achieved Intermediate 1 Personal Finance. Once these results are added to our S4 analysis so that it takes account of the wider achievement base, our national priority results are as follows:

English @ level 3	100%
Maths @ level 3	100%
English and Maths at level 3	100%
5+ awards at level 3	100%
5+ awards at level 4	85%
5+ awards at level 5	33%

In Standard Grade there were particularly strong performances in Craft and Design, in the top 20% nationally for Credit level performances, English, in the top 30% for Credit level performances, French, in the top 10% for Credit level performances (79% of the presentation gaining Credit awards, most at 1), German, in the top 10% for Credit level performances (73% of the presentation gaining Credit awards, most at 1) and Music, in the top 20% for Credit level performances. At Intermediate 1, both Graphic Communication and Hospitality were in the top 30% nationally for awards at A or B.

In S5, 83% of Higher presentations were successful, 64% being at A or B. Pupils performed particularly strongly in Higher French, with a 93% pass rate, 64% at A or B and in Higher History, with a 100% pass rate, 70% at A or B. In S6 there were 94 presentations at Higher, of which 64% resulted in awards, 37% being at A or B. A notable feature of S6 performance was the 18 awards at Advanced Higher level, 11 at A or B. In addition, in the senior school 50 Intermediate 2 awards were gained.

We continue to foster a climate of aspiration and attainment, having annual target setting meetings with guidance teachers and pupils, to which parents are invited, from S3 onwards. There is a focus on study skills, time management and personal responsibility. This is reinforced through the PSHE programme. Staff freely offer pupils additional support and teaching outwith class time and there is a daily homework club open to all pupils. In addition, we have introduced what is now an annual “ Study Skills and UCAS” evening for parents. Pupil progress is tracked and monitored for all year groups and certain pupils are offered one – to – one mentoring support in the months leading up to SQA examinations.

Achievement in Rothesay Joint Campus is seen as an integral part of attainment, this covers achievements within and out with school time, achievements by individuals, groups and the whole school.

Wider Achievement Celebrated at Rothesay Primary School and Pre-5 Centre

- In Rothesay Primary wider achievements are celebrated regularly through assemblies, newsletters and the local press and by the regular presentation of many certificates and awards.
- Parents are kept fully informed of all achievements and we actively encourage all stakeholders to celebrate in any successes.



Argyll and Bute Badminton
Championship Team



- Sport continues to play an important part in school life at Rothesay Primary and our pupils have once again been involved in a variety of events and activities including cross country, football, shinty, badminton, cycling, rounders, swimming and Mrs Ewing organised the P7 which was a great success.

- For the second Year the Eco committee has been organised by Miss Allan. The committee continue to plan and lead our eco work towards our second Campus eco flag. The committee worked with Anna Harrison from the Rothesay Cancer Research shop to organised a third fashion show in which all of the clothes were from the charity shop. A number of pupils and staff modelled and may even have a future in this area!! We continue to collect for the "Rag Bag" which helps raise funds to support our eco work. The committee once again took a stall at the Mount Stuart Christmas Fayre and also at Eat Bute to help raise funds by selling our now famous chilli jam, other jams, bird boxes and goods created by our pupils. Classes also participated in beach clean ups.



To spruce up our own garden we held a “Spring into Summer” event which was very well attended by pupils and parents willing to help paint, clean and tidy.

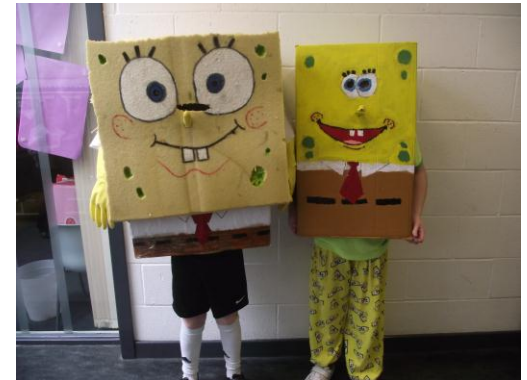
As a school we again supported the Fuchsia and Horticultural Show and participated in a number of competitions with much success. Our garden open day was held in June with plants and refreshments on sale to help fund ongoing work.

Parent Susan McFarlane, assisted by a team of community and parent volunteers has created the most amazing early years garden which will enhance outdoor learning for our younger pupils.

Mrs Shaw has been very busy with introducing pre 5 pupils to Forest Schools. We are delivering this project in partnership with Mount Stuart.



• Our pupils have engaged in many cultural activities throughout the year. Primary 7 planned and delivered their own Burns Supper which was held in the fabulous surroundings of Mount Stuart. Classes made visits around Bute to support their learning. We were visited early in the session by a story teller and we had a performance from M and M theatre group. As a school we supported the second annual “Baird of Bute” flight event by creating art work, writing and flying kites at Etrick Bay. A group of Primary 6 pupils participated in the challenging Euro Quiz. We held a street party to celebrate the Queens Golden Jubilee and took part in World Book day with a nautical theme.





- Each class has presented an assembly, sharing with the rest of the school, parents and carers what they have been learning. Pre 5 children delighted parents at their “Sing-a-long”. There have been Hallow’een and Leap Year discos as well as Deal or No Deal and our annual talent show organised by the PTA. The PTA also supported the creation of a school calendar which has raised valuable funds for the school.

- Supporting charities continues to be important in Rothesay Primary. We have raised money for the following: Team Work who are building a crèche in Malawi, Breasts Cancer Awareness, Cancer Research, RNLI, Comic Relief, Children in Need, Calum’s Cabin, Cystic Fibrosis



We have continued our ‘Teddies at Beddies’ programme in which parent volunteers ensure that books are exchanged. Pupils (and their parents and carers) have to ensure that their teddy gets a story every week.



A group of very lucky pupils won a Scottish Water Competition to visit the Pandas at Edinburgh Zoo in June.

This years sports day had an Olympic theme, the event was kicked off by our very own Jenna Speir who carried the Olympic Torch for a leg in Girvan.



Primary 6 and 7 pupils started this session off with a visit to Castle Toward outdoor centre where they participated in a range of outdoor and team building activities.

- Parents play an extremely important part in Rothesay Primary School. The Parent Council continues to work closely with staff, ensuring the best opportunities for all pupils. The PTA has organised a selection of events to raise money to buy additional resources and support theatre and author visits. Events such as, Deal or No Deal/Talent Show have enabled the PTA to raise money. Pre-5 parents continue to work with Mrs Shaw in a Planning Group that reviews the work of the pre 5 classes.

Wider Achievement Celebrated at Rothesay Academy

Chaplaincy Team

New Chaplain Ron Rye has made a particular impact on the school by working with staff and pupils on the production of the school show. Our team have been a great support this session, meeting with staff and pupils. They also worked with our captains on assemblies, Remembrance, Christmas and Easter Services.



Social Subjects

- In September two senior pupils had the opportunity to visit the worlds largest WWII death camp, Auschwitz / Birkenau in Poland. On their return they delivered an emotional presentation at our Remembrance Service which impacted on the school community. They also gave a presentation to Rothesay Rotary Club who had sponsored them.
- The department worked with technical and library staff and Primary 7 pupils from across the island to deliver an interdisciplinary experience for all P7 on World War I.



Study Skills and Pupil Support

- A small group of staff offered study skill support to parents of senior pupils. This support allowed parents to support with strategies to make pupils more effective learners and help them plan out their time.
- Sixth year pupils were again invited for mock interviews with local businessmen from Rotary. A large number of pupils took up this opportunity. Businessmen from Rotary were again very impressed by the calibre of our pupils.
- A large number of 6th year pupils undertook work shadowing both on and off the island to help them plan career paths.
- The locally planned Time Out event was for the first time held in the Joint Campus and was supported by XL pupils and attended by all other pupils. This event gave pupils ideas about how they can use their skills to support local activities and also supported them to plan for their future
- Fourth year pupils spent a very valuable week in February on work experience.



Home Economics and Hospitality

- Once again almost all second year pupils achieved their food hygiene certificates making them very popular with local restaurants and hotels for summer and part time employment as well as leaving them well placed to continue to study within the department for an SQA qualification.
- In January groups of Hospitality pupils helped cater for Burns Suppers for Primary 7 pupils at Mount Stuart and at St Andrew's Primary.
- As a part of their assessment, Hospitality pupils held a staff Christmas Lunch which was very well attended and received rave reviews



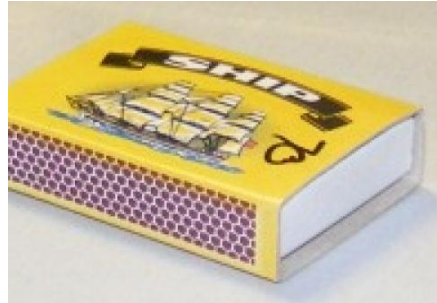
Music and Bands

- Once again, the Swing Band opened Bute's annual Jazz Festival with a performance at the Pavilion where they played to the largest audience of the festival. The band also travelled round the island in June performing to local primaries and Apple Tree Nursery
- The swing band and choir performed at a Community Christmas Concert held in the Joint Campus as well as at our Christmas, Easter and Remembrance Services
- A number of our pupils had successful auditions with the Argyll and Bute Concert Band
- Pupils of all ages took to the stage in the school talent show which is a great way to finish in December.
- Miss Forman organised a Battle of the Bands in June at which five bands participated. The winning band, John Candy opened the T in the Port Music Festival as their prize.



Art and Design

Creative Challenge: Pupils (and staff!) have been keenly participating in this creative thinking exercise. Placed around the department are boxes of sheets with interesting squiggles, pupils help themselves and have to use their imagination and turn it into something creative, humorous or artistic. Each term the best entries are selected and put on display in the social area. The aim is to get everyone participating in a fun exercise.



Match Box Challenge: Pupils from Mrs Robertson's Tutor Group led a fundraising fun challenge to fill a match box with as many items as possible. They raised £186 for Cancer Research. The winner came from Pre 5, Alfie Doyle with 154 items



Balcony Art /Street Art: S2 Pupils have been working hard to improve the environment for everyone by creating 'site specific' art works inspired by artists such as Banksy and world famous Graffiti artists. The Balcony Art was unveiled at the Achievement evening.



Photography competition- Maya Gorman won the Rotary Photography Competition with her winning Olympic images and got through to the regional finals.

Photography Calendar: Rotary supported S2 elective groups in making a calendar of their stunning photography images for sale within the local community.

Trip to Kelvingrove S4- Experiencing art first hand is an important part of art education. A trip to Kelvingrove gave pupils a chance to study the works of Monet, Seurat and Van Gogh as well as a more light hearted look at the AC/DC Graphic Design exhibition.

Hand made Ceramic Enterprise: Beautiful handmade ceramic Christmas decorations were on sale at the Mount Stuart Fair. A good profit was made showing pupils the importance in Scotland of the handmade craft industry.

Xmas Cards Enterprise- Over 200 pupils were involved in individually hand making Christmas cards. 'Hand made in Rothesay Academy' cards would have, yet again, found their way onto mantle pieces across the globe. Over £250 in total was raised from enterprise activities.

Multi Disciplinary Scottish Islands Sea Project S3- (music and art) Visiting scientists, artists and musicians worked with pupils on issues surrounding the marine biology of the local environment. The workshop was lead by Fiona Blakey, Cultural Coordinator for Argyll and Bute Council and pupils thoroughly enjoyed the 2 days being 'immersed' in the subject matter and a wide range of materials to experiment with. The result were exhibited in Oban in an Authority wide show.

Pupil Social Events and Charity

- Once again the School and House Captains arranged a fantastic Christmas Ceilidh for the whole school in the Pavilion. It was a tremendous evening attended by more than 300 pupils who danced the night away with great skill and passion. This highlighted the strength of teaching within the PE department to motivate so many youngsters to enjoy such an evening.
- Captains also organised the leavers Ceilidh at Mount Stuart which was very well attended and thoroughly enjoyed by all.



- Pupils organised a quiz in which teams were made up of four people with a maximum of one adult. This was a closely contested event and a fun evening.
- The Spirit Aid Committee raised more than £2000 through a Comedy Night.
- Captains also organised a number of discos throughout the term, at which a pupil was the D.J.
- Over £3000 was also raised for other charities including Cancer Research, Red Nose Day and Calum's Cabin



Sports and PE

- A British Kite Surfing Champion worked with S1 and S2 pupils for three sessions to develop confidence and motivation
- The girls football team had a good season coming runners up at the Oban Games
- The whole school participated in an Olympic festival in the last week of terms with events including rounders, football, sailing, walking, cycling and fishing
- A number of teams attended the Oban Games with particular successes in golf and girl's football
- Sports prize giving was attended by local cricket star Mike Harding
- Pupil Jenna Spears was selected to carry the Olympic torch for a stretch in the coastal town of Girvan.



Ocean Youth Trust

For the third time 11 pupils participated in a sailing adventure around the Clyde on the Ocean Youth Trust Yacht, Alba Venturer. They had a fantastic experience visiting Cumbrae, Tarbert, Campbeltown and Rhu, covering a distance of 186 miles.



Achievement Evening

In June all departments showcased work from throughout the year. Parents of all pupils were invited to attend. Parents who did attend were impressed by the high quality of work and displays.

Hairdressing Event

Pupils on the Hairdressing course run by Kate Fenner planned and delivered a Hairdressing event as part of the course assessment. The standard of hairdressing At the event was very high.



CALMAC

School Captains wrote to Calmac to lobby for a reduced fare for pupils and students, unfortunately their request was turned down.

Pupil Council

Senior Pupil Clara Thomson ran the Pupil Council this session, ensuring it had a positive impact on the life of the school.

